



## Kindergarten Learning Outcomes - First Grading Period

*This document highlights the focus standards for each grading period. Teachers may choose to review previously taught standards as well.*

### Reading

#### **Identify and blend various sounds to develop phonological and phonemic awareness.**

- Begin to discriminate between sentences, words, and syllables.
- Identify and say words that rhyme.
- Identify words according to beginning and/or ending sounds.

#### **Understand how print is organized and read**

- Hold print materials in the correct position, identifying the front cover, back cover, and title page of a book
- Distinguish between print and pictures

#### **Demonstrate an understanding that print conveys meaning**

- Identify common signs and logos
- Explain that printed materials provide information
- Read and explain own writing and drawings
- Read his/her name and commonly used high-frequency words

#### **Develop an understanding of basic phonetic principles**

- Identify and name the uppercase and lowercase letters of the alphabet
- Match consonant sounds to appropriate letters including initial sounds in single syllable words

#### **Expand vocabulary and use of word meanings**

- Use number words
- Increase vocabulary by listening to a variety of texts read aloud.
- Use vocabulary from other content areas.
- Ask about words not understood.

#### **Demonstrate comprehension of fictional texts**

- Identify the role of an author and an illustrator.
- Relate previous experiences to what is read
- Use pictures to make predictions

#### **Demonstrate comprehension of nonfiction texts**

- Use pictures to identify topic and make predictions

### Writing

#### **Write in a variety of forms to include narrative and descriptive**

- Print his/her first and last name
- Print capital and lowercase letters of the alphabet independently
- Differentiate pictures from writing
- Use prewriting activities to generate ideas including drawing pictures.
- Use letters to phonetically spell words that describe pictures or experiences.
- Write left to right and top to bottom.

- Share writing with others.

### **Demonstrate growth in word study knowledge and applies it to writing**

- Differentiated by word study groups

## **Mathematics**

### **Number and number sense**

- Recite the counting numbers in order up to 10 with no errors
- Count up to 10 objects confidently and consistently
- Identify which set is more or less when comparing two sets that have vastly different quantities (a difference of five or more)
- Recognize most regular domino and dice patterns for numbers 0-6

### **Geometry**

- Identify and name most circles, triangles, squares, and rectangles. Students may still have trouble when shapes are in different orientations or are "unusual" in their appearance (i.e. a very tall skinny rectangle or triangle)
- Describe shapes using words like round, curved, straight lines, pointy corners, etc.
- Count the sides and vertices when shown a triangle, square, or rectangle
- Compare two shapes to tell which is larger or smaller
- Use positional words to describe the location of shapes relative to each other (above, below, next to)

### **Patterns, functions and algebra**

- Sort a collection of objects by one attribute (color, shape or size) when categories (red, blue, yellow) are named by the teacher
- Describe and extend an AB pattern (red, blue, red, blue, etc.) and an ABC pattern
- Identify and describe the core in a repeating pattern

## **Science**

### **Scientific investigation/reasoning/logic**

- Observe and describe objects from multiple perspectives
- Sequence a set of objects according to size
- Separate a set of objects into two groups based on a single physical characteristic
- Measure the length, mass, and volume of common objects using nonstandard units
- Make observations and predictions for an unseen member in a sequence of objects
- Record observations and construct picture graphs
- Recognize unusual or unexpected results in an activity
- Describe objects both pictorially and verbally
- Identify and describe the five senses
- Match sensing organ with its associated sense and descriptions

### **Force/motion/energy/matter**

- Compare and contrast textures and feel of objects
- Identify and name six basic colors (red, orange, yellow, green, blue and purple)
- Identify and name black and white
- Identify and name a circle, triangle, square and rectangle
- Compare objects using the concepts of heavy/light, long/short, wide/thin, big/little and large/small

- Identify the position and speed of an object, using position words over/under, in/out, above/below, left/right and fast/slow

## Social Studies

### Civics

- Demonstrate that being a good citizen involves
  - taking turns and sharing;
  - taking responsibility for certain classroom chores;
  - taking care of personal belongings and respecting what belongs to others;
  - following rules and understanding the consequence of breaking rules;
  - practicing honesty, self-control, and kindness to others;
  - participating in decision making in the classroom; and
  - participating successfully in group settings
- Recognize the American flag and the Pledge of Allegiance

### Geography

- Describe the relative location of people, places, and things by using positional words: near/far, above/below, left/right, behind/in front
- Describe places referenced in historical events, stories, and real-life situations